

# College of Western Idaho

## Spring 2017 F2F Course Evaluations

**Course:** 2017SP-MATH-153-005: 17SP - MATH-153 - 005 - Elementary Statistics

**Instructor:** Lance Curtis \*

**Response Rate:** 21/27 (77.78 %)

### 1 - Rate your overall satisfaction with this course.

**Lance Curtis**

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Very Satisfied	(5)	9	42.86%			4.05	4.15	4.34	Instructor	vs. Department	vs. CWI	
Satisfied	(4)	6	28.57%									
Neutral	(3)	4	19.05%									
Dissatisfied	(2)	2	9.52%									
Very Dissatisfied	(1)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median	
21/27 (77.78%)	4.05	1.02	4.00	3135	4.15	0.95	4.00	6801	4.34	0.89	5.00	

### 2 - Rate your satisfaction with the course materials

**Textbook**

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	0	0.00%			3.05	4.04	4.13	Instructor	vs. Department	vs. CWI	
Agree	(4)	7	33.33%									
Neutral	(3)	9	42.86%									
Disagree	(2)	2	9.52%									
Strongly Disagree	(1)	2	9.52%									
N/A	(0)	1	4.76%									
					0	25	50	100				
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median	
21/27 (77.78%)	3.05	0.94	3.00	1877	4.04	1.01	4.00	5205	4.13	0.99	4.00	

### 2 - Rate your satisfaction with the course materials

**Assigned Additional Readings**

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	5	23.81%			3.76	4.07	4.20	Instructor	vs. Department	vs. CWI	
Agree	(4)	4	19.05%									
Neutral	(3)	7	33.33%									
Disagree	(2)	1	4.76%									
Strongly Disagree	(1)	0	0.00%									
N/A	(0)	4	19.05%									
					0	25	50	100				
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median	
21/27 (77.78%)	3.76	0.97	4.00	1877	4.07	0.94	4.00	5205	4.20	0.89	4.00	

### 2 - Rate your satisfaction with the course materials

**Blackboard**

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	5	23.81%			3.76	4.23	4.32	Instructor	vs. Department	vs. CWI	
Agree	(4)	7	33.33%									
Neutral	(3)	8	38.10%									
Disagree	(2)	1	4.76%									
Strongly Disagree	(1)	0	0.00%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median	
21/27 (77.78%)	3.76	0.89	4.00	1877	4.23	0.87	4.00	5205	4.32	0.83	5.00	

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## Spring 2017 F2F Course Evaluations

**Course:** 2017SP-MATH-153-005: 17SP - MATH-153 - 005 - Elementary Statistics

**Instructor:** Lance Curtis \*

**Response Rate:** 21/27 (77.78 %)

2 - Rate your satisfaction with the course materials													
Online Component (such as MyMathLab, MasteringBiology, etc...)													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree	(5)	6	28.57%										
Agree	(4)	9	42.86%										
Neutral	(3)	4	19.05%										
Disagree	(2)	1	4.76%										
Strongly Disagree	(1)	1	4.76%										
N/A	(0)	0	0.00%										
				0 25 50 100	Instructor	vs. Department	vs. CWI						
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median		
21/27 (77.78%)	3.86	1.06	4.00	1877	4.13	1.02	4.00	5205	4.14	0.99	4.00		

3 - This course added value to:													
my academic progress													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree	(5)	5	23.81%										
Agree	(4)	12	57.14%										
Neutral	(3)	1	4.76%										
Disagree	(2)	1	4.76%										
Strongly Disagree	(1)	2	9.52%										
N/A	(0)	0	0.00%										
				0 25 50 100	Instructor	vs. Department	vs. CWI						
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median		
21/27 (77.78%)	3.81	1.17	4.00	1877	4.37	0.88	5.00	5205	4.47	0.80	5.00		

3 - This course added value to:													
my everyday life													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree	(5)	3	14.29%										
Agree	(4)	5	23.81%										
Neutral	(3)	6	28.57%										
Disagree	(2)	3	14.29%										
Strongly Disagree	(1)	2	9.52%										
N/A	(0)	2	9.52%										
				0 25 50 100	Instructor	vs. Department	vs. CWI						
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median		
21/27 (77.78%)	3.21	1.23	3.00	1877	4.11	1.03	4.00	5205	4.31	0.92	5.00		

3 - This course added value to:													
my employability													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree	(5)	1	4.76%										
Agree	(4)	7	33.33%										
Neutral	(3)	7	33.33%										
Disagree	(2)	2	9.52%										
Strongly Disagree	(1)	1	4.76%										
N/A	(0)	3	14.29%										
				0 25 50 100	Instructor	vs. Department	vs. CWI						
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median		
21/27 (77.78%)	3.28	0.96	3.00	1877	4.05	1.04	4.00	5205	4.24	0.95	5.00		

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## Spring 2017 F2F Course Evaluations

**Course:** 2017SP-MATH-153-005: 17SP - MATH-153 - 005 - Elementary Statistics

**Instructor:** Lance Curtis \*

**Response Rate:** 21/27 (77.78 %)

### 4 - Describe how this course met, fell short of, or exceeded your expectations.

Lance Curtis

<b>Response Rate</b>	21/27 (77.78%)
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- One of the best math teachers I have had at CWI
- It wasn't Mr. Curtis that was frustrating it was the way the class was designed online through Pearson, The website was a gigantic thorn in the side. There was a lot of oddly worded questions and most of them did not even make sense to the entire class.
- He is a good teacher nobody wants to take Stats but he tried to make it fun.
- I had a hard time learning from this course, just because I felt like the information wasn't explained well.
- I enjoyed this course because i have a knack for statistics so this class feel right into my sweet spot.
- Mr. Curtis's personality and attitude towards his course and students really made everything easier to understand and learn from.
- Lance is a great teacher. You can tell he cares about his students and he is always more than willing to help. I hated statistics and Doc got me through it. He was always prompt with his email responses and I thought his teaching style was great. I am going to school part time, working full time and I have a house that is another full time job. I had to get my homework done on the weekends and I was always ahead of the class and Lance would always give me instruction on problems I needed help with. He could have told me that I had to wait for the class to catch up or wait for him to post his lecture. That would be understandable. He never did. He was always accommodating and I always felt like he was encouraging me to do what I needed to do to succeed. That to me makes Lance a step above most teachers. He took extra time to help me because I was willing to put in the effort. Not all teachers do that and I think he is to be commended for it. I would recommend Lance to anyone who had to take stats.
- This course was set up in a very helpful way. With lecture done at home, and class activities to get a better understanding of the material
- The class is fine for someone who doesn't care about statistics.
- Going into stats I was expecting to be punching numbers frantically into a calculator to try to beat the time limit on quizzes and tests. Lance made the course less painless that I imagined it could have been.
- This is a very hard class. He does good at giving us information prior to class so we are more prepared for class.
- This course met my expectation in the fact that it was tough, which I knew it was going to be.
- I really liked the format of this class. I felt that if you read the material and watched the lecture videos prior to coming to class, it was almost impossible to fail. I really liked the class format because I felt that there was more time available to go through actual problems rather than sit through an entire lecture and not have anytime to troubleshoot issues.
- I expected this to be boring lecture that I couldn't understand. I liked the online lecture and then just working problems in class. It helped more than he knew!
- This course was more difficult than I had originally thought. Glad it is OVER!
- This class fell very short of my expectations. I was expecting to learn practical valuable things to carry on with me in life, and instead I was taught meaningless operations that I will certainly never use again.
- Mr Curtis was a really great teacher. I appreciated that he made his slide shows available to us online because it can be difficult to take notes for stats and also try to comprehend what is being said. I was instead able to follow the lecture without the distraction of notes and then refer back to his lecture materials if necessary while I was doing my assignments at home. It was more useful than the book because I could think back to what Mr Curtis had said about each section. When he was presenting the lectures he was receptive to the students and made sure we were following along. Everyone seemed comfortable asking questions and he took the time to explain things without becoming exasperated. I am a STEM major and all of my friends are as well; I have recommended Mr Curtis to any of them wanting to take statistics. I know everyone tends to think "ugh stats" but it is nice to take a course from a teacher who genuinely cares and enjoys his work.
- This course met my expectation, however it was a very difficult subject.
- The course was challenging as expected, however, Dr. Curtis did his best to help us understand.
- Lance has been very helpful in meeting with his students during office hours. He seemed to want to power struggle over silly matters with his students and became condescending here and there. Lance seemed like he wanted to help his students but, if "dumb" questions were asked. . .his graciousness wore a little thin.
- This course fell short of my expectations. The instructor wan't very personable, and was somewhat condescending when questions were asked. He tired to be helpful and I don't think was purposely trying to be condescending but he came off that way. The class was difficult to follow and I didn't think that the book was very helpful.

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**Course:** 2017SP-MATH-153-005: 17SP - MATH-153 - 005 - Elementary Statistics

**Instructor:** Lance Curtis \*

**Response Rate:** 21/27 (77.78 %)

5 - On average, how many hours did you spend on working on course material outside of class each week?												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
1-2 hours		(1)	0	0.00%		2.81	2.36	2.17				
3-4 hours		(2)	10	47.62%								
5-6 hours		(3)	5	23.81%								
Over 6 hours		(4)	6	28.57%								
					0	25	50	100	Instructor	vs. Department	vs. CWI	
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median	
21/27 (77.78%)	2.81	0.87	3.00	1877	2.36	1.00	2.00	5205	2.17	0.96	2.00	

6 - The instructor: was prepared for class												
Lance Curtis												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(5)	14	66.67%		4.52	4.48	4.60				
Agree		(4)	5	23.81%								
Neutral		(3)	1	4.76%								
Disagree		(2)	1	4.76%								
Strongly Disagree		(1)	0	0.00%								
N/A		(0)	0	0.00%								
					0	25	50	100	Instructor	vs. Department	vs. CWI	
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median	
21/27 (77.78%)	4.52	0.81	5.00	3135	4.48	0.79	5.00	6801	4.60	0.71	5.00	

6 - The instructor: was organized and on task												
Lance Curtis												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(5)	14	66.67%		4.62	4.41	4.54				
Agree		(4)	6	28.57%								
Neutral		(3)	1	4.76%								
Disagree		(2)	0	0.00%								
Strongly Disagree		(1)	0	0.00%								
N/A		(0)	0	0.00%								
					0	25	50	100	Instructor	vs. Department	vs. CWI	
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median	
21/27 (77.78%)	4.62	0.59	5.00	3135	4.41	0.85	5.00	6801	4.54	0.77	5.00	

6 - The instructor: was knowledgeable in the subject matter												
Lance Curtis												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(5)	13	61.90%		4.57	4.55	4.67				
Agree		(4)	7	33.33%								
Neutral		(3)	1	4.76%								
Disagree		(2)	0	0.00%								
Strongly Disagree		(1)	0	0.00%								
N/A		(0)	0	0.00%								
					0	25	50	100	Instructor	vs. Department	vs. CWI	
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median	
21/27 (77.78%)	4.57	0.60	5.00	3135	4.55	0.74	5.00	6801	4.67	0.66	5.00	

College of Western Idaho  
Spring 2017 F2F Course Evaluations

Course: 2017SP-MATH-153-005: 17SP - MATH-153 - 005 - Elementary Statistics

Instructor: Lance Curtis \*

Response Rate: 21/27 (77.78 %)

6 - The instructor:												
presented material effectively												
Lance Curtis												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	12	57.14%			4.19	4.35	4.50	Instructor	vs. Department	vs. CWI	
Agree	(4)	4	19.05%									
Neutral	(3)	2	9.52%									
Disagree	(2)	3	14.29%									
Strongly Disagree	(1)	0	0.00%									
N/A	(0)	0	0.00%									
				0 25 50 100								
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median	
21/27 (77.78%)	4.19	1.12	5.00	3135	4.35	0.94	5.00	6801	4.50	0.85	5.00	

6 - The instructor:												
delivered lessons that adequately prepared me for homework/exams												
Lance Curtis												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	12	57.14%			4.24	4.30	4.45	Instructor	vs. Department	vs. CWI	
Agree	(4)	4	19.05%									
Neutral	(3)	3	14.29%									
Disagree	(2)	2	9.52%									
Strongly Disagree	(1)	0	0.00%									
N/A	(0)	0	0.00%									
				0 25 50 100								
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median	
21/27 (77.78%)	4.24	1.04	5.00	3135	4.30	0.98	5.00	6801	4.45	0.89	5.00	

6 - The instructor:												
encouraged student questions and discussion												
Lance Curtis												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	12	57.14%			4.29	4.45	4.59	Instructor	vs. Department	vs. CWI	
Agree	(4)	5	23.81%									
Neutral	(3)	2	9.52%									
Disagree	(2)	2	9.52%									
Strongly Disagree	(1)	0	0.00%									
N/A	(0)	0	0.00%									
				0 25 50 100								
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median	
21/27 (77.78%)	4.29	1.01	5.00	3135	4.45	0.85	5.00	6801	4.59	0.76	5.00	

College of Western Idaho  
Spring 2017 F2F Course Evaluations

Course: 2017SP-MATH-153-005: 17SP - MATH-153 - 005 - Elementary Statistics

Instructor: Lance Curtis \*

Response Rate: 21/27 (77.78 %)

6 - The instructor:												
was respectful and courteous												
Lance Curtis												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	17	80.95%		4.48	4.50	4.63					
Agree	(4)	1	4.76%									
Neutral	(3)	0	0.00%									
Disagree	(2)	2	9.52%									
Strongly Disagree	(1)	1	4.76%									
N/A	(0)	0	0.00%									
				0 25 50 100	Instructor	vs. Department	vs. CWI					
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median	
21/27 (77.78%)	4.48	1.21	5.00	3135	4.50	0.82	5.00	6801	4.63	0.72	5.00	

6 - The instructor:												
held regularly scheduled office hours												
Lance Curtis												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	18	85.71%		4.86	4.48	4.60					
Agree	(4)	3	14.29%									
Neutral	(3)	0	0.00%									
Disagree	(2)	0	0.00%									
Strongly Disagree	(1)	0	0.00%									
N/A	(0)	0	0.00%									
				0 25 50 100	Instructor	vs. Department	vs. CWI					
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median	
21/27 (77.78%)	4.86	0.36	5.00	3135	4.48	0.78	5.00	6801	4.60	0.70	5.00	

6 - The instructor:												
clearly communicated how grades would be determined												
Lance Curtis												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	15	71.43%		4.52	4.45	4.57					
Agree	(4)	3	14.29%									
Neutral	(3)	2	9.52%									
Disagree	(2)	1	4.76%									
Strongly Disagree	(1)	0	0.00%									
N/A	(0)	0	0.00%									
				0 25 50 100	Instructor	vs. Department	vs. CWI					
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median	
21/27 (77.78%)	4.52	0.87	5.00	3135	4.45	0.85	5.00	6801	4.57	0.77	5.00	

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## Spring 2017 F2F Course Evaluations

**Course:** 2017SP-MATH-153-005: 17SP - MATH-153 - 005 - Elementary Statistics

**Instructor:** Lance Curtis \*

**Response Rate:** 21/27 (77.78 %)

6 - The instructor:												
was helpful												
Lance Curtis												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	16	76.19%		4.67	4.44	4.58					
Agree	(4)	3	14.29%									
Neutral	(3)	2	9.52%									
Disagree	(2)	0	0.00%									
Strongly Disagree	(1)	0	0.00%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	vs. Department	vs. CWI	
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median	
21/27 (77.78%)	4.67	0.66	5.00	3135	4.44	0.89	5.00	6801	4.58	0.79	5.00	

7 - In what time frame were assignments returned to you following their due date?												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Less than one week	(1)	11	52.38%		1.67	1.82	1.85					
One week	(2)	8	38.10%									
Two weeks	(3)	1	4.76%									
Three weeks	(4)	0	0.00%									
More than three weeks	(5)	1	4.76%									
					0	25	50	100	Instructor	vs. Department	vs. CWI	
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median	
21/27 (77.78%)	1.67	0.97	1.00	1877	1.82	0.90	2.00	5205	1.85	0.91	2.00	

8 - I would recommend this instructor to other students.												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	11	52.38%		4.14	4.34	4.50					
Agree	(4)	4	19.05%									
Neutral	(3)	4	19.05%									
Disagree	(2)	2	9.52%									
Strongly Disagree	(1)	0	0.00%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	vs. Department	vs. CWI	
Response Rate	Mean	STD	Median	vs. Department	Mean	STD	Median	vs. CWI	Mean	STD	Median	
21/27 (77.78%)	4.14	1.06	5.00	1877	4.34	1.01	5.00	5205	4.50	0.88	5.00	

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**Course:** 2017SP-MATH-153-005: 17SP - MATH-153 - 005 - Elementary Statistics

**Instructor:** Lance Curtis \*

**Response Rate:** 21/27 (77.78 %)

### 9 - What aspect(s) of this course contributed the most to your learning experience?

<b>Response Rate</b>	21/27 (77.78%)
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- 0
- Sitting in the computer lab and collaborating on the homework with my classmates.
- All I learned from stats is that you can not believe any stat.
- Statcrunch
- I was able to fully understand the concepts being taught in this course and even applied it to the statistics being thrown at me in the real world.
- By Mr. Curtis adding more slides and examples to his presentations it did help the class really understand the material.
- Lance
- I really liked how the lecture was done outside of class while class time was used to do examples. The due dates were also helpful in staying on top of things.
- NA
- The way Lance set up this math course was impressive. I was dreading taking stats which is why I saved it until my last semester at CWI. However having the powerpoints to review on my own time before we met in class helped a tone! Repetition with any subject is important. Being able to listen to the powerpoints and follow along in mymathlab saved a lot of time in class. This allowed the students to see the material one more time after already being exposed and ask questions directly related to the homework problems. Also the fact that Lance utilized StatCrunch is awesome. I have talked to a lot of other students who have taken a statistics course and had to do it the long way. With some of the problems the equations require multiple steps on a calculator and one mistake can mess you up for the whole problem. Understanding why you use certain equations for different problems I think is more practical and that's what I feel like Lance wanted to focus on.
- flex class helped with more understanding of the material.
- The aspect that helped me the most for this class were the extra materials that were provided by Lance. He took the time to make extra powerpoints with example problems for us to go through during class and ask questions. All of the sample questions were similar to what was expected on our homework. It was very helpful to be able to access these sample problems while completing the homework as it aided me in remembering what to do.
- The chapter materials that were provided via blackboard, made it very easy to refer back to if you had trouble with a problem while working at home. Having the use of these materials was extremely helpful because unfortunately, there are not any real statistics tutors available in the tutoring center.
- N/A
- Classroom Activities- they had the written instructions to do the homework in Stat Crunch, as well as step by step examples. Lectures were informative and easy to access Power Points were well made
- Prof. Curtis made his own slides and activities for class, and that was helpful. Also, he does the homework before we do so he knows what is on it and how to help us. He genuinely does make effort to help his students understand. The extra materials were most helpful.
- I liked being able to refer back to the lecture material that Mr Curtis prepared for us.
- The power-points the professor posted on blackboard for all of his students to go back and watch the entire lecture if we had trouble doing the homework. The professor also posted examples of homework problems on black board and they were very helpful. The professors homework examples were easier to understand than the examples from my math lab.
- Dr. Curtis' examples on how to work through problems.
- My classmates were very helpful in studying and coming together as a team to help each other understand material. Also, he was available during his office hours and after class to help out.
- Stat Crunch helped me understand the basic calculations needed in stats, also appreciated the visuals



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**Instructor:** Lance Curtis \*  
**Response Rate:** 21/27 (77.78 %)

10 - Provide constructive suggestions for improving this course.	
Response Rate	21/27 (77.78%)
<ul style="list-style-type: none"> <li>• 0</li> <li>• Get Pearson on the phone and tell them to get someone new to rewrite their ridiculous website.</li> <li>• Make the examples in lecture more like sample homework problems and make a side video on how to use stat crunch that is half the class is learning the software.</li> <li>• I would recommend explaining the homework problems more. I would have liked to have the harder problems explained to me during class rather than just the easier ones. Also, I would recommend that you use less StatCrunch and explain how to use/ solve the formulas so that we fully understand whats going on. That being said, you are one of the most kind professors I have ever had, and you truly want to see your students succeed.</li> <li>• I really enjoyed the set up of this course and the coherence between whats on the homework tests and whats being taught in class.</li> <li>• The only suggestion I have is maybe he could upload the weeks lectures in the beginning so we have more than one day to do that lessons homework.</li> <li>• The online version of this course needs updated. There are many times that the help section tells the student to use technology to figure a problem out and does not explain how to do that. There needs to be a tutorial on how to use stat crunch when that is what is expected of you. There are times when the help button from Pearson is NO help.</li> <li>• My only suggestion would be to have homework due on saturday and quizzes on sunday because for students like me who work and attend school the thursday and friday due dates were difficult</li> <li>• NA</li> <li>• The one problem I had were the due dates. It makes sense to have each section that was gone over in class due within the next couple days; but between work and school it was a consistent battle for me. I got them all completed in time however I think it would have been less stressful to have everything due on a Sunday at midnight. This way we can pace ourselves according to our schedules.</li> <li>• this is a hard class. not sure anything could be done more to help.</li> <li>• Lance did a wonderful job teaching this course. The only thing I didn't like, which I don't know that he was in control of, is the number of repetitive questions on the homework assignments. After a while I felt like a robot just repeating the same thing over and over again.</li> <li>• I dont have any recommendations for class improvement. This class is an entry level stats class and completely met my expectations.</li> <li>• N/A</li> <li>• would have liked to have WORKED the more of the math w/ him more in class vs. just watching the PP slides and reviewing the already prepared slides.</li> <li>• I think actually assuming control over what is on the homework, quizzes and tests would be great. It's his class he should take control over the content. In addition, this professor enjoys a power struggle with his students, and can be disrespectful to students who don't understand the material, as well as impatient when his method of teaching doesn't work for someone.</li> <li>• I do not like Pearson.</li> <li>• In my personal opinion one of my biggest issues was that there is too much material to cover.</li> <li>• Mymath lab questions can be quite confusing as to what exactly they are asking of us.</li> <li>• It would be helpful if the lectures were not read off the slides and actual problems were worked out on Statcrunch. More interactive learning would be helpful.</li> <li>• I think that the lectures need to be more interactive, and the instructor be better prepared, it seemed that we were let out of class early and often.</li> </ul>	

# College of Western Idaho

## Spring 2017 F2F Course Evaluations

**Course:** 2017SP-MATH-153-005: 17SP - MATH-153 - 005 - Elementary Statistics

**Instructor:** Lance Curtis \*

**Response Rate:** 21/27 (77.78 %)

### 11 - Do you have any additional comments?

**Response Rate**

10/27 (37.04%)

- 0
- I understand that Stats is not a regular math class but there are very few people taking this class that didn't fail a test at least once.
- NA
- Lance was an amazing professor. You can tell he puts a lot of effort into what he is teaching. He provided extra resources that were incredibly helpful throughout the course. He also presented multiple opportunities for students to earn back points in order to get the grade they desired. I appreciated how understanding he was and that he actually seemed to care about the students in the class and how they performed.
- NO
- Keep doing what you're doing. This was a great way to learn statistics.
- The Pearson software in My Math Lab could use some improvement. When putting in answers, it would as for example ask for 3 decimal places, then 4 decimal places, or sometimes 2....it was annoying and it seemed like nearly everyone in the class complained about it. Not that Lance Curtis had ANYTHING TO DO what Pearson does, but if CWI is looking for feedback on the course materials.
- It was a great class overall. I had a good experience with the instructor. There were a couple of times when needed help and he was always willing to help.
- None
- Thanks for everything!